

Edmondson Heights Elementary School
Community School Progress Summary 2021-2022
Principal: Erin Roberts

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: Our mission is to collaborate as a school family to create equitable, engaging learning experiences for all students, maintain a focus on students' social-emotional needs and differentiate instruction in a safe, inclusive learning environment.
ACTION STEPS	
Mathematics and Literacy	Culture
Action Step(s): <ul style="list-style-type: none"> • Explicitly teach content aligned to the rigor of the standards. • Implement system programs and resources with fidelity while being responsive to learner variability. • Evaluate student learning on a variety of assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. • Provide ongoing, timely, and specific feedback to students that reflects high expectations. 	Action Step(s): <ul style="list-style-type: none"> • Observe instruction on an ongoing basis to assess and address instructional needs through feedback and professional learning. • Examine student achievement data using the Plan, Do, Study, Act protocol. • Increase teacher accountability for providing evidence of student achievement and strategies for implementing differentiated small group instruction. • Provide differentiated professional learning sessions for teachers.
Goal: All students will achieve mathematics and literacy proficiency as indicated by the MCAP assessments.	
Safe and Supportive Environment	Culture
Action Step(s): <ul style="list-style-type: none"> • Examine and reflect on implicit biases, equitable instructional practices, and relationship building with students. • Incorporate social-emotional learning (SEL) strategies and practices into daily instruction. • Administer student surveys to gather feedback about students' perceptions of our school as a safe and supportive learning environment and facilitate changes as needed. • Promote consistent school attendance by supporting families of chronically absent students. 	Action Step(s): <ul style="list-style-type: none"> • Provide professional learning sessions for teachers on incorporating SEL strategies into daily instruction. • Ensure the Conscious Discipline program is taught with fidelity. • Analyze student survey data to support teachers' efforts with helping students feel safe and supported. • Collaborate as a school family to determine and provide additional supports for chronically absent students.